

Teaching English Deaf Students







Autors:

Aurelie Beucher Claudine Reullier Veillon Danica Oswaldová Ewa Mazurek Izabelle Francois Katarzyna Brdej Katarzyna Grosicka Katarzyna Wilczkiewicz Pauline Rault Veronique Kammer Viera Lutherová Zuzana Durbáková

TEDS Manual is an outcome of the European project Teaching English Deaf Students (TEDS) sheltered by SAAIC in program Comenius Multilateral Partnership. The project lasted from 2013 to 2015.

Partners of the project were:



Krakovian Secondary School for Young People with Hearing Impairments Krakow, Poland

Centre Charlotte Blouin Angers, France

Boarding Primary School for Hearing Impaired Pupils of Viliam Gaňo, Kremnica, Slovakia

Partners are members of The European Network for Professionals working with People with Hearing Impairments



Abstract

This manual was written as a product of project Teaching English Deaf Students (TEDS) financed by Comenius program.

In this document you find useful information on hearing impairment, deaf culture and specifics of learning and teaching English to hearing impaired pupils and students. It offers European framework of languages adapted to conditions of hearing impairment. It is an attempt to start the professional discussion on general strategy and approach of learning and teaching foreign oral language to hearing impaired pupils and students. Also you will find here gathered teaching methods and assessment methods used in partners' facilities. Both methods are supplemented with practical attachments. We hope this document will improve our praxis on field of teaching foreign language to our students.

Content

- 1. General Introduction
- 2. HI CEFRL
- 3. Teaching Toolbox
- 4. Attachments to Teaching Toolbox
- 5. Assessment Toolbox
- 6. Attachments to Assessment Toolbox